



**EAST ALLEN COUNTY SCHOOLS**

**DREAM IT. DO IT.**

# **East Allen County Schools eLearning for 2015-2016**

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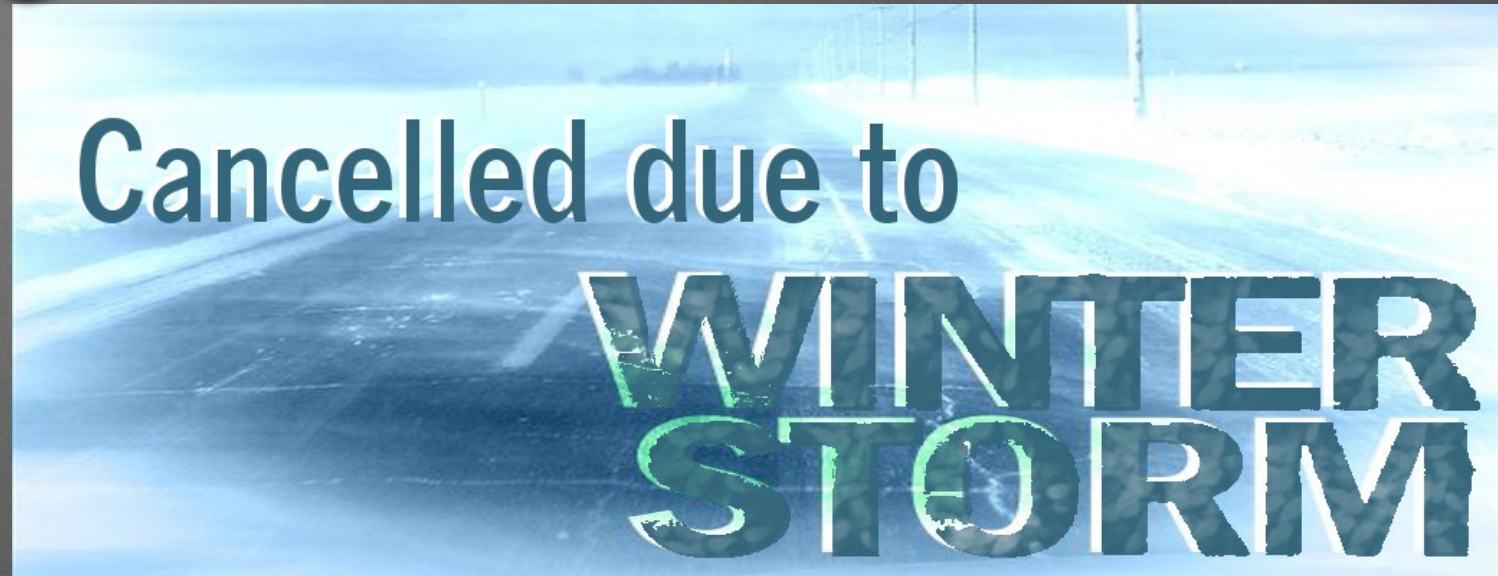
# What is eLearning?

**eLearning is learning conducted via electronic media, typically, but not necessarily, over the Internet. eLearning allows students access to educational resources and curricula outside of the traditional classroom**





# Why eLearning? 3 primary reasons



1. Provide quality learning experiences during weather cancellations, staying on track for completing our EACS curriculum and state assessments



# Why eLearning?



2. Increase technology comfort level for students, teachers, and parents



Why eLearning?



3. Continue moving forward with district initiatives in cutting edge technology, curriculum, and instruction



# What does EACS eLearning look like to students and parents?



- Quality instruction based on what is currently being taught in the classroom, posted by 9:00 a.m.





# What does EACS eLearning look like to students and parents?

- Teachers will be available on eLearning day from 9:00 to 3:00 via platforms such as Canvas or Compass Odyssey





# What does EACS eLearning look like to students and parents?

- Digital resources in many forms: videos, documents, reading, note taking, quizzes, writing, projects, research, blogging... It is up to each teacher to make resource decisions





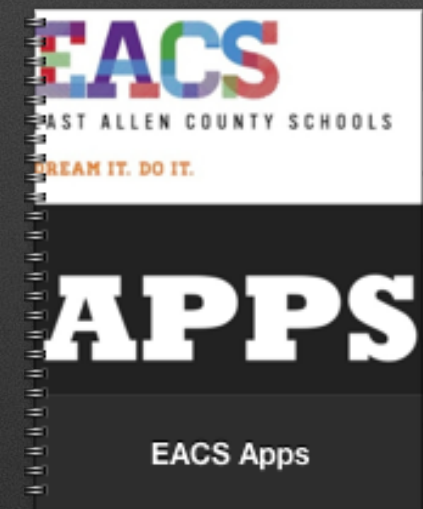
# What does EACS eLearning look like to students and parents?



- Students have 5 school days to complete work



- Example: if school is cancelled on Tuesday, and students return on Wednesday, then all eLearning work is due by end of school the following Tuesday





# What does EACS eLearning look like to students and parents?

- Each EACS building will have a computer lab open before or after school during the five eLearning days after a school cancellation (times of availability determined by each school)





# What does EACS eLearning look like to students and parents?

- President's Day, February 15 could (and now will) be a student attendance day.





# What does EACS eLearning look like to students and parents?



- Depending on teacher and grade level, student assignments will either be emailed to parents or posted in the Announcements section of Canvas



## **eLearning Day Student Instruction Template 2015-2016**

eLearning Date:

eLearning Assignment Due Date: (5 days after return to school)

Teacher Name/Grade/Subject:

Here are the instructions for today's eLearning activities:

Canvas...

Compass Odyssey...

Pearson/McGraw Hill eText...

iTunes U course...

Showbie...

MobyMax...

BrainGenie...

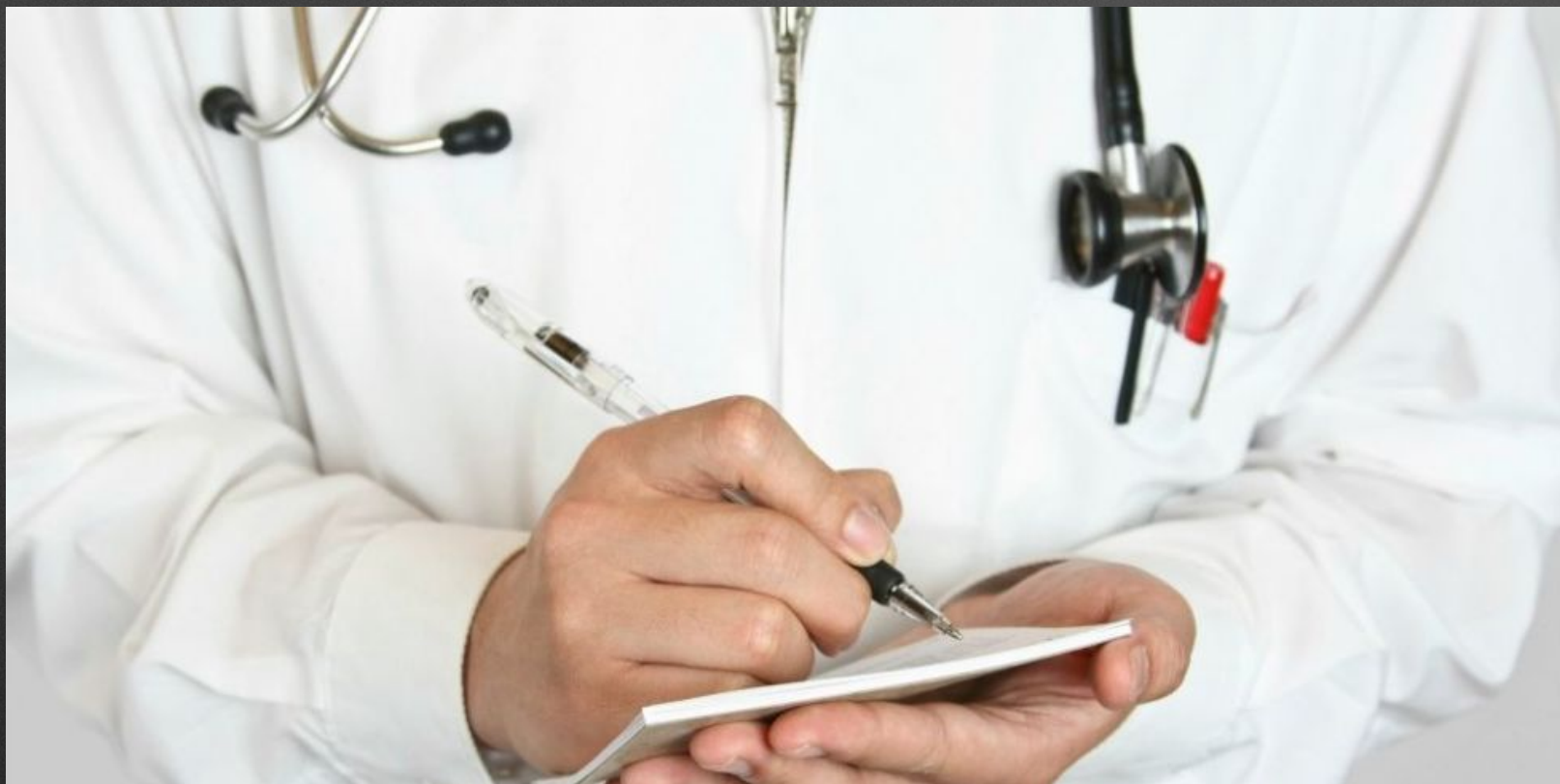
Links to other websites...

To be either posted on Canvas or emailed to parents via RDS.



# What does EACS eLearning look like to students and parents?

- Students not completing eLearning material will be marked as being unexcused absent unless a valid reason is presented to the school



Dear Teacher/Boss/Authority Figure:

Please excuse \_\_\_\_\_ from school/work/other today. She/he needs to stay home and rest their pancreas.

Signed,

A handwritten signature in black ink, appearing to read 'Pete Hines'.

Pete Hines, MD, PhD, MBA, BYOC



# How is EACS prepared for eLearning?



- Teachers will be giving practice eLearning assignments in November and December
- Teachers will use a district template for eLearning instructions to students
- Teachers will either post instructions on Canvas, or email to parents
- Teachers may collaborate with other teachers on eLearning lessons
- Teachers will be explaining and practicing eLearning access with younger and less-experienced students



# What are some of the eLearning tools teachers will use?

- Canvas
- Compass Odyssey
- Pearson and McGraw Hill eTextbooks
- iTunes U
- Brain Genie
- Moby Max
- RAZ kids
- Apps, such as Showbie





LMS Apps	Textbook or Reading Apps	Math Apps	Assessment and Studying	Video and Photo	Creativity and Productivity	Other
MagicMarker	Pearson 2.0 for schools	Virtual Nerd Math	SRI College and Career	PlayerXtreme media player	Scratch Jr.	Puffin Academy
Polls for Canvas	Pearson eText for Schools	King of Math	Quizlet	The Cube	Aurasma	Popplet Lite
Speed Grader	Top 80 Classic Books	Mathway	Flashcards	Magisto Movie Maker and Video Editor	Hopscotch: Hour of Code Edition	WebDAV Navigator
Canvas	Gutenberg Free Books	Geoboard	Flashcards+ by Chegg	Photo Editor	30Hands	Dropbox
Showbie	Kindle	Khan Academy	Accelerated Reader	Photography 101	Evernote	Adobe Acrobat Reader
iTunes U	McGraw Hill Connect Ed	Photo Math	Nearpod	iMotion	Prezi Lite Editor	Pocket
	Pearson eText 1.8	Calculator	Doceri	Videolicious	InkFlow Visual Notebook	Google Earth
	Overdrive	Math Duel	Knowmia	Wifi Photo Transfer	Paper 53	Planets
	iBooks	Let's Tangram	Amplify	Shadow Puppets	Educreations	Hello Color Pencil
	Destiny Quest		Pearson Test Nav	Toontastic	Screenchomp	Haiku Deck
	Follet Brytewave		EdClub	iMovie	Pages, Numbers, Keynote	iBrainstorm
	RAZ Kids A-Z		Study Blue	Wifi Album Free	Google Drive, Docs, Sheets	Ideament
	eBook Search		NWEA (link)		Note	MetaMoji Note Lite
	Tuebl.ca (link)				Word, Excel, Powerpoint, OneNote	Geo Photo
	Bookry Widgets				Scribble Press	Dragon Dictation
	MyON				Kodable	Google Translate



# **eLearning Tutorial for Students and Parents (5:36)**

EACS eLearning Tutorial for Students and  
Parents



# Communication: How will parents know and understand eLearning?

- Schools will be sending home student/parent eLearning information
- Teachers may be emailing eLearning instructions to parents
- Dr. Folks will send out a School Messenger with eLearning information





# Communication: How will parents know and understand eLearning?

- Parents, please email or call teachers with questions
- Schools may be posting eLearning information on Facebook
- Parents could call EACS's HELPdesk with questions (446-0257)
- Teachers will be available from 9:00-3:00 on eLearning day, and can help with instructions and logins



**helpdesk**



# How can the community help with eLearning?

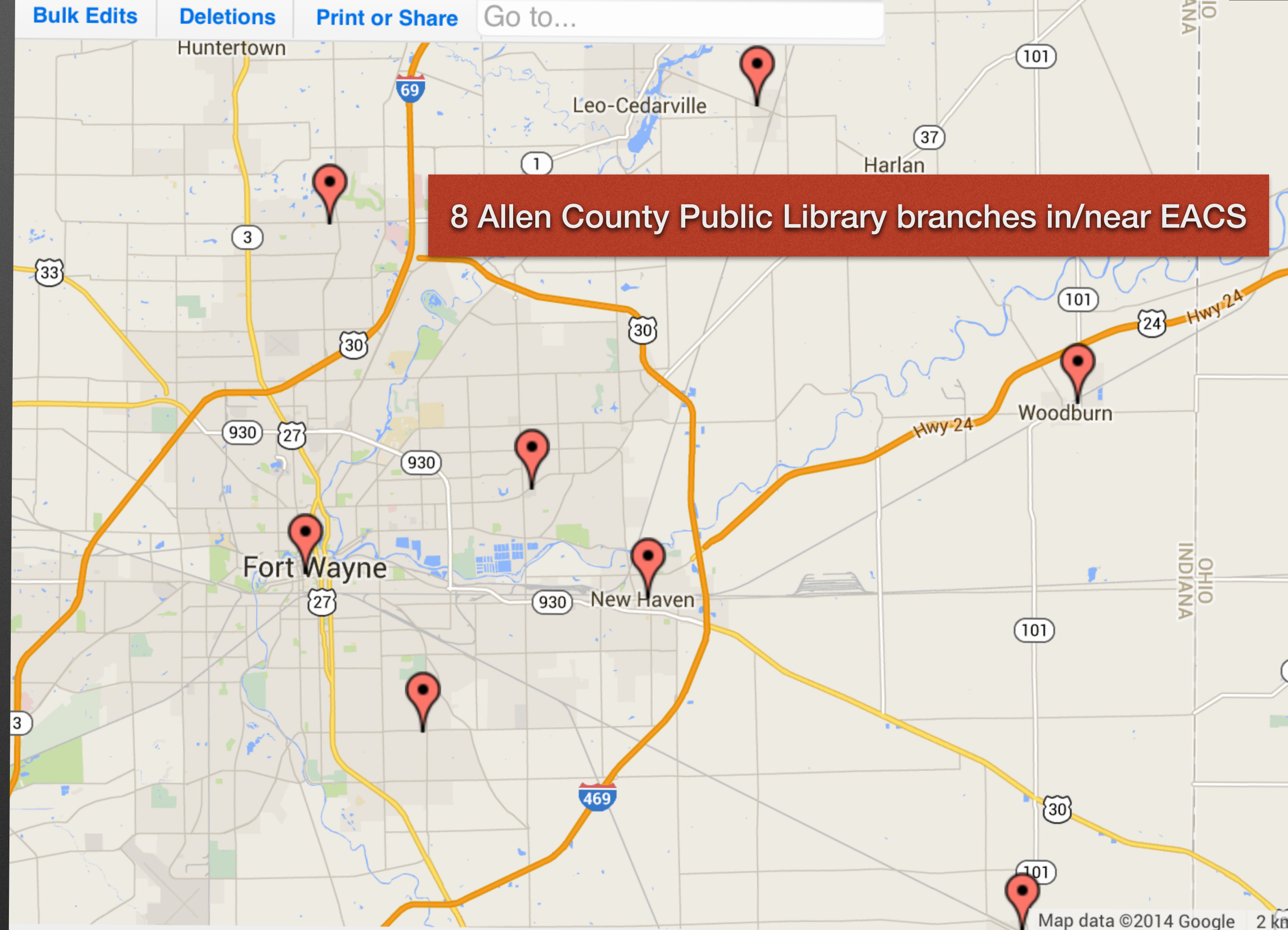


- EACS has created a ZeeMap of 22 businesses with free WiFi in/near EACS (available on the EACS website)
- EACS has created a ZeeMap of the 8 Allen County Public Library locations in/near EACS (available on the EACS website)

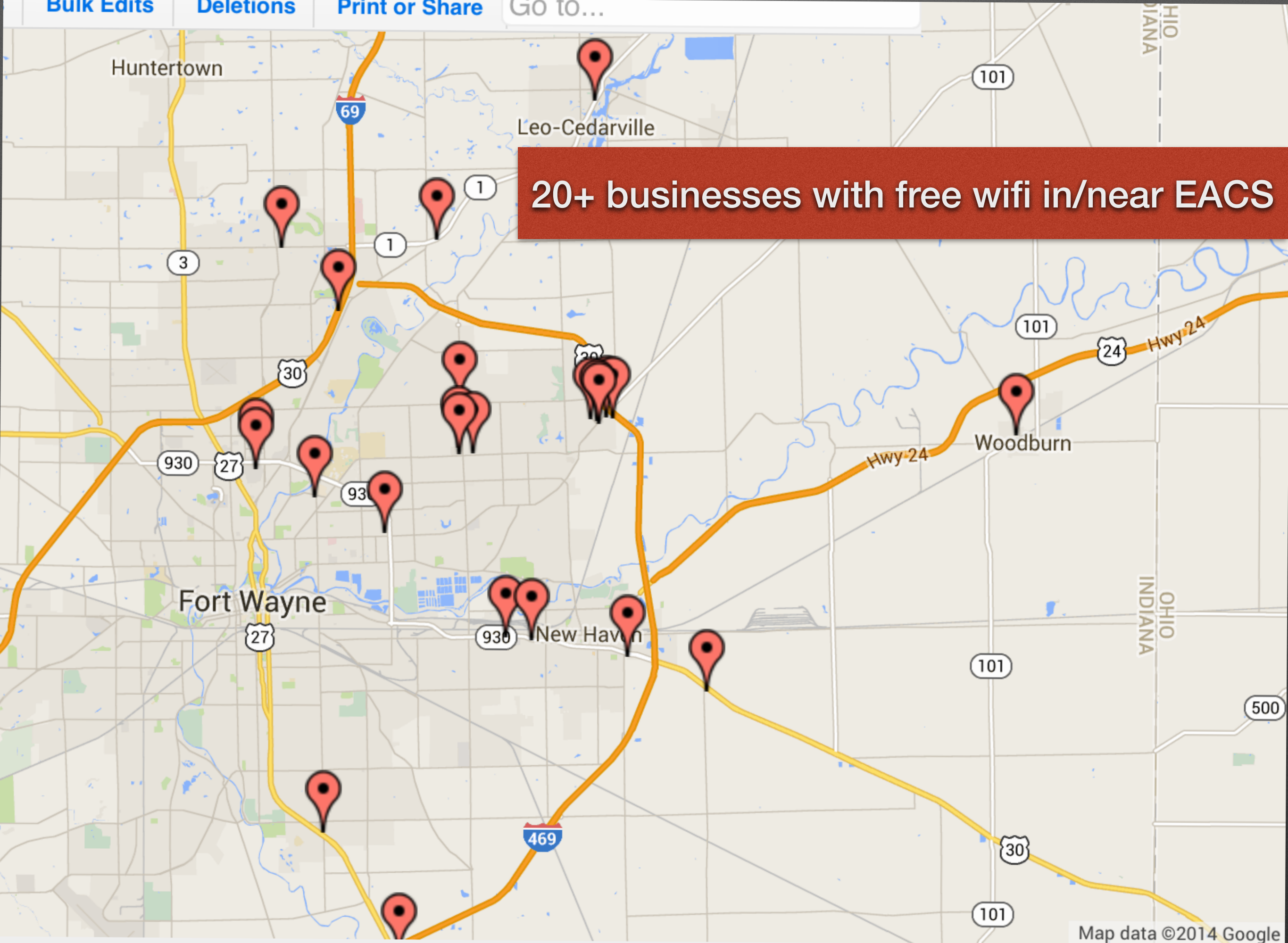




## 8 Allen County Public Library branches in/near EACS









# eLearning and Special Education Services: Rationale

- General guidance is starting point for all students
- Differences only when necessary to meet unique student need
- Result: All students participate in eLearning activities





# Mild Interventions/HI/VI

- Collaborate with general education for instructional level and accommodations of eLearning lessons for each student
- Create eLearning lesson (20-30 min elementary, 30-40 min secondary) for each period of direct service/class taught
- As tech-based as possible and appropriate
- Be available via Canvas and/or email to answer students questions 9:00-3:00



# Speech Language Pathologists

- Assign 20-30 minutes of eLearning activities for students scheduled for speech therapy on the eLearning day;
- Be available for questions via Canvas and/or email 9:00-3:00; OR
- Make up missed service time during the next scheduled indirect service day.





# Related Service (APE, OT, PT)

- Assign 20-30 minutes of activities (including as much technology-based as possible and appropriate for student needs) for those students scheduled for service on the eLearning day
- Be available via Canvas and/or email for questions 9:00-3:00; OR
- Make up missed time during next scheduled indirect service day





# Intense Interventions Teachers

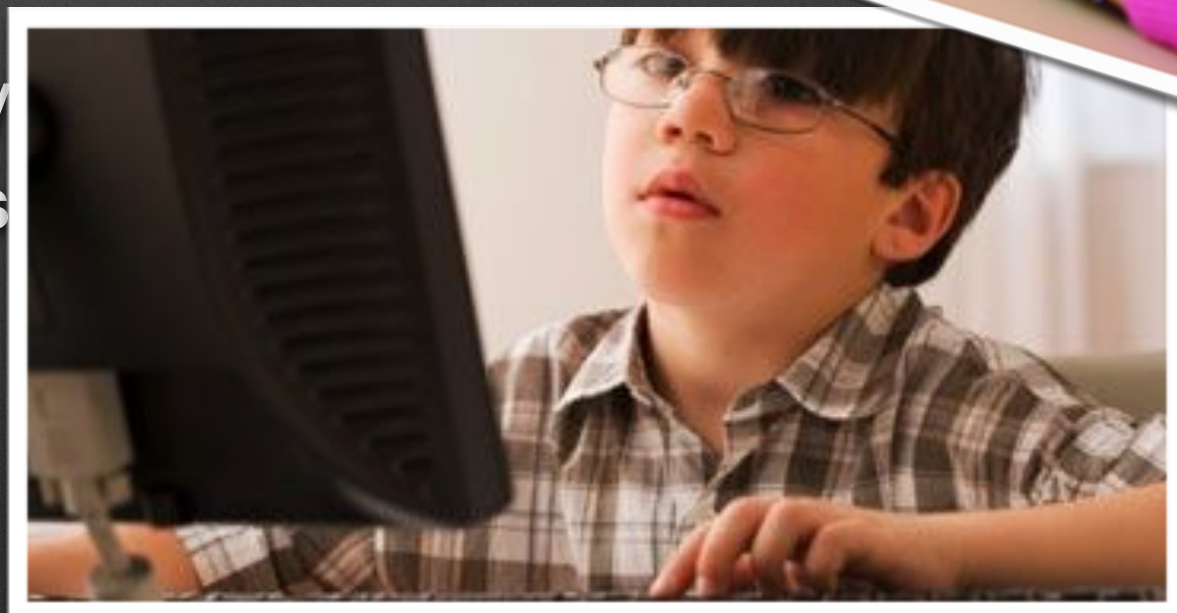
- Assign 20-30 minutes worth of eLearning activities for each area/subject you teach (academics and functional skills)
- Make sure to assign as many technology-based activities as possible, and as appropriate to the lesson and student need
- Be available via Canvas and/or email to answer questions 9:00-3:00





# Itinerant Teachers for Non-Public Students

- Assign students 20-30 minutes of work for each period of direct service listed in IEP.
- Make sure to assign as many technology-based activities as possible.
- Be available via Canvas and/or email to answer questions 9:00-3:00.





# What About Accommodations?

- Students allowed extra time are given the corresponding number of extra days to complete over the 5 school days allowed for all students;
- Students needing texts/tests/etc. read aloud to them are trained to use their iPads to read material to them;
- Students needing material presented in chunks, etc. have their assignments designed via the collaboration of their teachers.



# Sample Mild Intervention Assignment

- Student assigned reading material from their text on iPad
- After reading, student must answer comprehension questions and post their answers on Canvas or Compass Odyssey





# Sample Intense Intervention Assignment

- Students are assigned a video clip from YouTube of a person sorting laundry (loading dishwasher, etc.)
- Student then follows the video of how to complete the task
- Student uses iPad to record them completing the task and uploads the recording onto Canvas





# Other Sample Assignments

- Students assigned a portion of Compass Odyssey for specific subject(s) and provide responses either in Compass Odyssey or on Canvas.
- Students assigned My Virtual Reading Coach for work on basic reading skills; responses are submitted within the MVRC program;
- Students assigned to listen and sing along with YouTube clips of Days of the Week, Months of the Year, etc. and complete a calendar activity on their iPads.



# Teacher Feedback

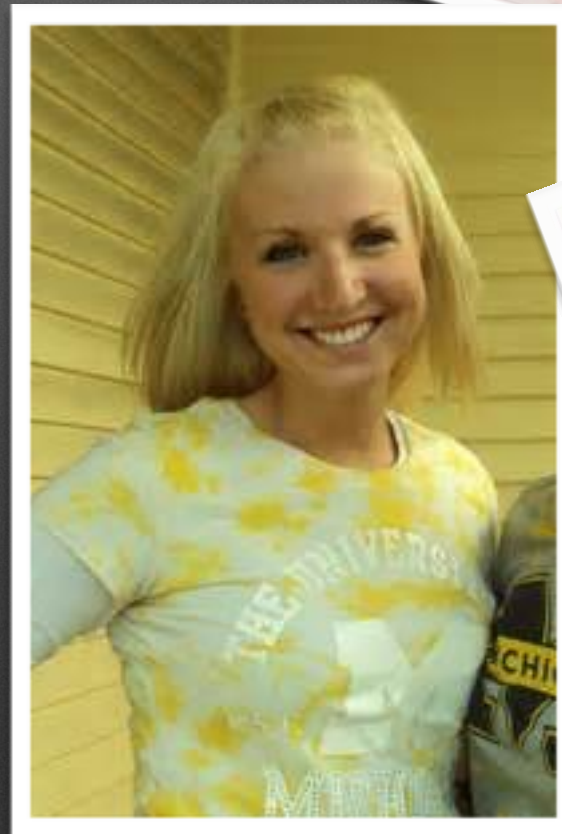
- "I liked the eLearning activity and having communication with students through the LMS discussion was helpful"
- "It has become the normal type of learning over the past two years."
- "It really worked well that students could work at their own pace."





# Parent Feedback

- "I had no idea my child was able to do \_\_\_\_\_ on her own!"
- "We have a better understanding of what our son is learning at school and how we can support him at home."





# Student Feedback

- "I like how we had a long period of time to complete it; it was very well put together."
- "I could do all my work at home."
- "I like the fact that we could do eLearning at home instead of a day at school."
- "It was nice not making up days."





# eLearning and Article 7 Timelines

- Unforeseen consequence of eLearning days could be missing Article 7 timelines for meetings and evaluations
- EACS staff have been instructed for some time to schedule ACRs at least 2 weeks prior to deadline during winter months, just in case.





# eLearning and Article 7

## Timelines, continued

- During months when eLearning days are more likely to occur due to bad weather, TORs confirm with all participants at the time an ACR is scheduled whether they each are able to participate in the meeting via phone if eLearning day occurs;
- Building principals (who are expected to come in unless emergency travel warnings are in place) are prepared to conduct ACR via phone conference for meetings of up to 7 participants. (Untested to date!)



# Question & Answer



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