EVIDENCE-BASED PRACTICES

Antecedent-based Intervention (ABI)

Cognitive Behavioral Intervention (CBI)*

Differential Reinforcement of Alternative, Incompatible, or Other Behavior (DRA/I/O)

Discrete Trial Teaching (DTT)

Exercise (ECE)*

Extinction (EXT)

Functional Behavior Assessment (FBA)

Functional Communication Training (FCT)

Modeling (MD)*

Naturalistic Intervention (NI)

Parent-implemented Intervention (PII)

Peer-mediated Instruction and Intervention (PMII)

Picture Exchange Communication System (PECS)

Pivotal Response Training (PRT)

Prompting (PP)

Reinforcement (R+)

Response Interruption/Redirection (RIR)

Scripting (SC)*

Self-management (SM)

Social Narratives (SN)

Social Skills Training (SST)*

Previously Social Skills Groups

Structured Play Group (SPG)*

Task Analysis (TA)

Technology-aided Instruction and Intervention (TAII)* Previously

Computer Aided Instruction and Speech Generating Devices

Time Delay (TD)

Video Modeling (VM)

Visual Support (VS)

^{*} Indicates new EBP identified in 2014 review. Practice briefs are not available for these practices, but are currently being developed as part of AFIRM.