

Digital Transition Portfolios

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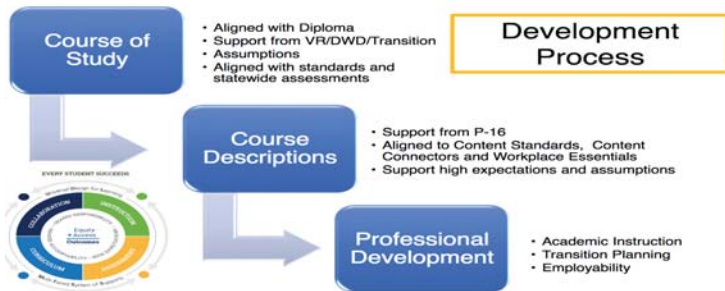
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Accessible Content Authoring
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Secondary SLD &
Secondary Transition

Digital Transition Portfolios

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The Why!



Slide 12 from IDOE 2017 Fall ICASE Conference 2017-10-5 COC Presentation at ICASE Fall Conference



The Why

DEVELOPMENT OF COC COURSE OF STUDY

- Mirrors regular diploma in requirements (Minimum 40 applied units or credits with emphasis on academics)
- Employability Skills are an integral part of the plan
- **Transition portfolio is a requirement**
- Can be earned through any combination of applied units and credits
- Aligned with Statewide Assessment (ISTAR or ISTEP)

Slide 13 from IDOE 2017 Fall ICASE Conference 2017-10-5 COC Presentation at ICASE Fall Conference

Indiana Department of Education



The Why!

Subject	Credits/Applied Units
English/Language Arts	4 credits/applied units
Mathematics	4 credits/applied units
Science	4 credits/applied units
Social Studies	4 credits/applied units
Physical Education	2 credits/applied units
Health & Wellness	1 credit/applied unit
Employability	20 credits/applied units
Electives	7 credits/applied units

- Students earning a certificate of completion fulfill at least one of the following (aligned with transition goals):**
1. Career Credential: Complete an industry-recognized certification, one-year certificate or state-approved alternative
 2. Career Experience: Complete project- or work-based learning experience or part-time employment
 3. Work Ethic Certificate: Earn a Work Ethic Certificate (criteria to be locally determined)
 4. Other Work-Related Activities: As determined by the case conference committee

Assumptions:

- 1) High Expectations for all students is a shared responsibility.
- 2) General Education courses are assessed whenever appropriate to fulfill the Certificate of Completion course of study.
- 3) Students' IP goals are aligned with grade-level standards/content connectors that drive curriculum and instruction.
- 4) Communication skills, reading skills, and problem-solving skills are integrated into all courses.
- 5) Courses can be repeated with new goals if appropriate; more than four years may be needed for completion.
- 6) All courses are shown by the Transition and Individual goals of each student.

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4. Other Work-Related Activities: As determined by the case conference Committee

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<https://sites.google.com/ciesc.k12.in.us/ssmithsamplesite>



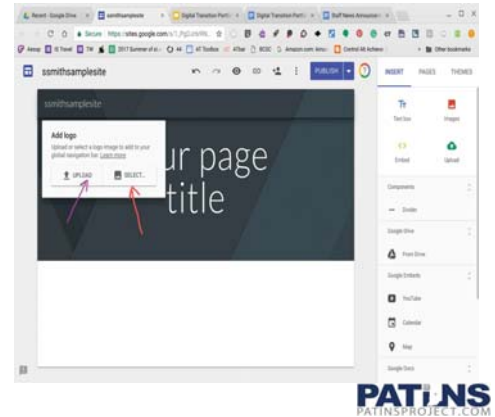
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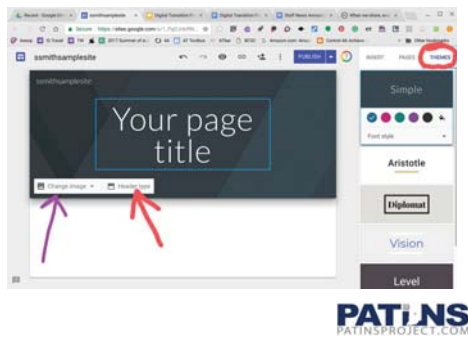
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Change Image - Select Header Type

Create a page title by typing it in the box. It can always be changed

Change Image - This is where you can download a picture for your Header.

Header Type - There are 6 Themes that can be your header. Within these themes are options for color and font changes.

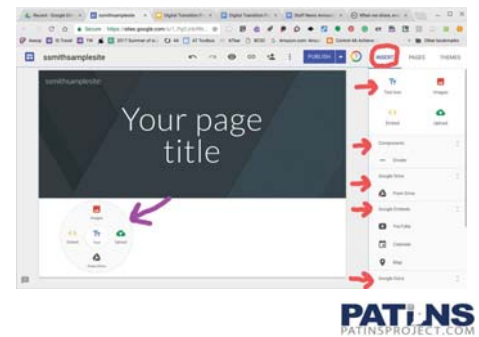


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Adding

Double click in the white space to pull up this quick menu.

Choose "INSERT" to get a menu with even more options

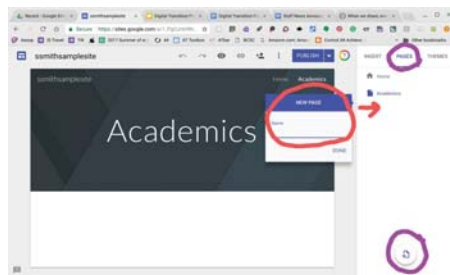


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New Page

Create a new page by choosing "PAGES" and clicking on the symbol at the bottom.

Name the new page. It will appear under your other pages. This order can be changed by dragging and dropping.

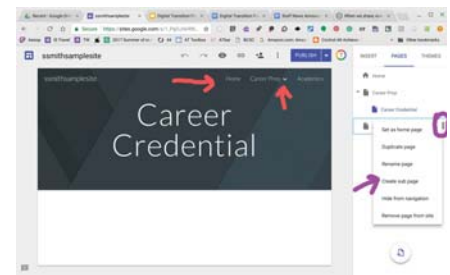


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Adding Sub Pages

On the far right of the page name there are three vertical dots. Choose those to create a sub page.

Creating a sub page will cause a carrot to point down after the name of the main page. This is good for keeping your pages clean and organized.



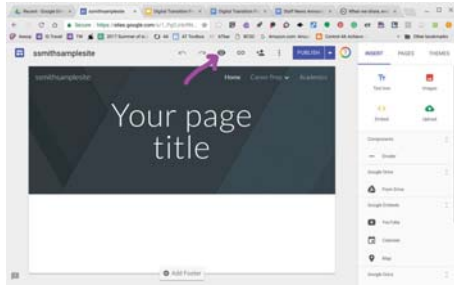
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View the Site

While you create your site choose the eye icon to view it in 3 formats: computer, tablet and phone.

Make changes as needed.

When you are totally finished check it again.

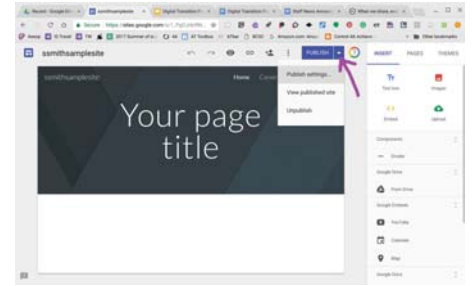


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Publish - Part 1

Choose the arrow to the right side of the blue publish button to show publish settings.

This is also where to go to view your published site and unpublish your site.



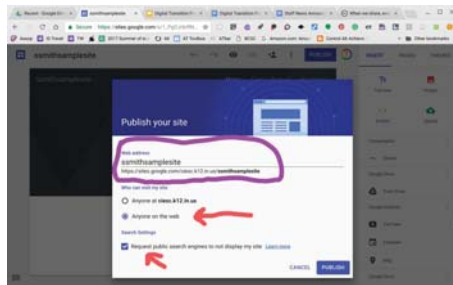
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Publish - Part 2

Here is where you will find the unique URL for your site.

For usability as a transition document this must be available to "Anyone on the web"

By requesting publish search engines not display the site it can only be accessed by someone who knows the url.



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Don't just trust me. Google it!

<http://bfy.tw/GCyj>

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Thank you!

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