**Breakout Sessions**

**October 6, 2016**

**Times and Locations**

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| **Session** | **Location** | **10:15-11:30** | **1:15-2:30** | **2:45-4:00** |
| **Legal Issues in Least Restrictive Environment (LRE)** | **Suite 8** |  | **X** | **X** |
| **A Change Would Do You Good….Maybe** | **Suite 7** | **X** | **X** |  |
| **Update on ESSA** | **Suite 10** | **X** | **X** | **X** |
| **Working with Outside Agencies in the School Setting** | **Suite 5** | **X** | **X** | **X** |
| **True Role of the School Resource Officer (SRO)** | **Suite 4** | **X** | **X** | **X** |
| **Value-Added Educational Evaluations: Improving IEP’s and Services for Students** | **Suite 2 & 3** | **X** |  **X** |  **X** |
| **Taking PBIS a Step Further: Utilizing Social Skills Curriculum as a Tier 1, 2, & 3 Intervention** | **Suite 11 & 12** | **X** | **X** | **X** |
| **Session** | **Location** | **10:15-11:30** | **1:15-2:30** | **2:45-4:00** |
| **Reviewing the DOE Complaint Process** | **Suite 6** |  | **X** | **X** |
| **AACcessing Communication: Assessment and Funding Considerations for AAC Service DEvilery** |  **Keystone Boardroom** | **X** | **X** |  |
| **I HATE TO WRITE! Increasing Academic Achievement of Reluctant Writers** | **Crosspointe Suite** | **X** | **X** | X |
| **Supporting a Workload Approach to Integrate Speech Therapy Interventions into the Classrooms** | **Metro Suite** | **X** | **X** |  |
| **Breakout Session 1:** **The Trauma-Informed Classroom: Elementary** | **Plaza Ballroom** | **X** |  |  |
| **Breakout Session 2:** **The Trauma-Informed Classroom** | **Plaza Ballroom** |  | **X** |  |
| **Breakout Session 3:** **Creating a Trauma-Informed School** | **Plaza Ballroom** |  |  | **X** |

**Roundtable Locations (4:15 PM)**

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| **Central** | **Plaza Ballroom** |
| **East** | **Suite 4** |
| **North Central** | **Suite 5** |
| **Northeast** | **Suite 6** |
| **Northwest** | **Suite 7** |
| **Southeast** | **Suite 8** |
| **Southwest** | **Suite 9** |